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The Future We Want,
The UN We Need

The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, working in every region of the world. We empower individuals, governments and organizations through knowledge and learning to effectively overcome contemporary global challenges. Our training targets two key groups of beneficiaries: the delegates to the United Nations and others who develop intergovernmental agreements establishing global norms, policies, and programmes, and the key national change agents who turn the global agreements into action at the national level.

UNITAR under its 5 pillars offers various training and capacity-development activities in the thematic areas of Capacity for the 2030 Agenda, Strengthen multilateralism; Promote economic development and social inclusion; Advance environmental sustainability and green development; Promote sustainable peace; and Research and Technology Applications.

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Core Courses

- ❖ The Work of the Economic and Social Council
- ❖ Elections in the United Nations Organs
- ❖ The Structure, Drafting, and Adoption of United Nations Resolutions
- ❖ United Nations Budget System
- ❖ United Nations General Assembly and the Main Committees
- ❖ Introduction for New Delegates and non permanent members on the Work of the Security Council

CORE COURSE

The Work of the Economic and Social Council

The UN Charter established Economic and Social Council (ECOSOC) in 1945 as one of the six main organs of the United Nations. The ECOSOC aims to advance the three dimensions of sustainable development – economic, social and environmental. It fosters debate and innovative thinking, forging consensus on ways forward, and coordinating efforts to achieve internationally agreed goals. Each year, ECOSOC structures its work around an annual theme of global importance to sustainable development. This ensures focused attention, among ECOSOC's array of partners, and throughout the UN development system.

The Economic and Social Council provides a global platform for inclusive and integrated policy dialogue, follow-up and review, coordination and stakeholder engagement in support of the 2030 Agenda for Sustainable Development and related United Nations Agendas.

DURATION: 1 DAY



UN PHOTO/ESKINDER DEBEBE



Key Objectives

- Familiarize themselves with the role and functions of the Economic and Social Council and its methods of work;
- Identify and assess the main issues before the Council;
- Gain a better understanding of the role of the President of the Council, its Bureau and its informal consultations in order to promote more effective participation;
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.





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CORE COURSE

Elections to United Nations Organs

Securing seats or posts in various UN bodies has become a complicated and time-consuming but also an important task for many election officers of Permanent Missions. This is particularly true as the Organization's activities have expanded and more institutions have emerged.

This workshop aims to: enhance the understanding of election procedures and processes among participating election officers; equip participants with the necessary overview and tools to identify opportunities for candidatures; and provide election officers with insights and experience of successful campaigning.

DURATION: 1 DAY

Key Objectives

- Describe the composition of the principal UN organs and selected subsidiary organs;
- Compare the different electoral rules that apply in the UN organs;
- Describe the key elements of the rules and procedures for elections and voting;
- Interpret the rules and procedures, established practice and legal interpretation pertaining to voting;
- Contrast the decision-making processes of the regional groups for endorsing candidates;
- Appraise and assess the trade-offs and risks of engaging in a campaign.



WORKSHOP

The Structure, Drafting, and Adoption of United Nations Resolutions

While the Charter of the UN has often been regarded as the constitution of the Organization, resolutions adopted by its principal organs may be considered its laws.

This workshop provides training on how to go about drafting a UN Resolution, from the rules, terminology of drafting a UN Resolution, to the process underpinning its adoption. Participants will learn about the structure of UN resolutions, with a detailed introduction to resolution drafting. They will gain hands-on experience through drafting exercises. Rules and practices relating to the adoption of resolutions and decisions are also covered.

DURATION: 2 DAYS

Key Objectives

- Describe the structure and form of United Nations resolutions and decisions;
- Apply this improved understanding and enhanced skills when drafting resolutions;
- Distinguish the rules and practices relating to the adoption of resolutions.





CORE COURSE

United Nations Budget System (Fifth Committee)

DURATION: 2 DAYS

The UN system is mainly financed through assessed and voluntary contributions from Member States. The UN Specialized Agencies are funded partly through assessments and voluntary contributions. The course will go through the Regular Budget, the Peacekeeping Budget, and the international tribunals budget, which are funded through assessments. Also, this course will explore how the UN Programmes and Funds are financed through voluntary contributions from Member States. The participation of UN officials and elected chairs of the ACABQ and JIU, as well as the role of those institutions in the budget delivering process is of paramount importance to new delegates. The Fifth Committee, as a General Assembly specialized policy making process, is a critical part of understanding the UN Budget System.

The Fifth Committee is the Committee of the General Assembly with responsibilities for administration and budgetary matters. Based on the reports of the Fifth Committee, the General Assembly considers and approves the budget of the Organization in accordance with the charter of the United Nations.

Relevant topics will include the Implementation of Management Reform, with a concentration on Peace and Security in efforts to increase recognition and integrated efforts towards prevention, as well as Development to achieve global development plans and to better governance and coordination. Other relevant topics will include Human Resources Management, Human Resources Strategy, HRM resolution, as well as an in-depth and productive look into Scale of Assessments.

Key Objectives

- Describe the structure and form of United Nations resolutions and decisions on the Budget;
- Apply this improved understanding and enhanced skills when drafting resolutions in the Fifth Committee;
- Distinguish the rules and practices relating to the adoption of resolutions in the Fifth Committee.





UN PHOTO/KIM HAUGHTON

H.E. Professor Tijjani Muhammad-Bande,
President of the United Nations 74th General Assembly



UNITAR NYO

CORE COURSE

75th United Nations General Assembly and the Main Committees

A large proportion of them come from their respective capitals. Before taking up their assignments, new delegates in particular may benefit greatly from a concise and intensive learning exercise focused on the functions of the General Assembly. UNITAR's General Briefing for new delegates, which attracts hundreds of participants annually, offers this opportunity.

In addition to the Briefing on the Work of the General Assembly, the course will provide panels on the work of all six main Committees of the General Assembly. The panels serve to familiarize delegates with the subject area discussed in each Committee and to provide information on important achievements and resolutions from former sessions. Participants will also learn about the special dynamics and working methods of each Committee.

DURATION: 2 DAYS

Key Objectives

- Describe the functions and powers of the General Assembly;
- Determine the role of the President of the General Assembly;
- Address its subsidiary organs and rules of procedure;
- Understand the role and mission of the General Assembly Secretariat;
- Analyse the 75th session of the General Assembly, its documents and resolutions.





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UNITAR NYO

CORE COURSE

Introduction for New Delegates and Non Permanent Members. The Work of the Security Council

The Security Council has primary responsibility for the maintenance of international peace and security. It has 15 Members, and each Member has one vote. Under the UN Charter, all Member States are obligated to comply with Council decisions.

Shortly after the election of the five new Members of the Security Council, their representatives will need to become thoroughly familiar with the issues before the Council and its methods of work, so that they may be ready to start their mandate. This intensive two-day orientation course aims at providing such information to the new delegates.

DURATION: 3 DAYS (FLEXIBLE)

Key Objectives

- Describe the functions, practices and procedures of the Security Council;
- Identify and assess the main issues before the Council;
- Determine the role of the President of the Council and informal consultations;
- Understand the mandate components of current peace-keeping and political missions;
- Analyse the highlights of the Security Council practice, working documents, meeting records, and Subsidiary Bodies.



Orientation Courses

- ❖ Effective Negotiation in Multilateral Conferences
- ❖ Strengthening Preventive Diplomacy and Multilateral Negotiation
- ❖ Financing for Development and the 2030 Agenda
- ❖ Towards the 2030 Agenda: UN Charter Challenges
- ❖ Human Rights and the SDGs
- ❖ Quadrennial Comprehensive Policy Review 2020 (QCPR)
- ❖ Drafting Skills and Report Writing

ORIENTATION COURSE

Effective negotiation in multilateral conferences

In a multilateral context, effective negotiation skills are critical for managing interdependencies, leveraging power and influencing outcomes. Mastering negotiation tools can therefore assist in securing beneficial agreements at the international level.

Participants in this workshop will receive training from top negotiation experts on effective negotiation skills in multilateral conferences. They will also learn first-hand from experienced diplomats and international civil servants who have successfully negotiated agreements in the peace and security and social and economic spheres.

This workshop's objective is to improve international cooperation through more effective negotiating in a multilateral context.

DURATION: 1 DAY



Key Objectives

- Define and distinguish the purposes, products and processes of multilateral conferences;
- Assess the strategies and techniques for producing good negotiated outcomes;
- Anticipate and address the main challenges in multilateral negotiations, both from the negotiators' as well as the Chair's perspective.
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.



ORIENTATION COURSE

Strengthening Preventive Diplomacy and Multilateral Negotiation

Marshalling expertise from the United Nations system and from Columbia School of Law, the SDGFund and the United Nations Institute for Training and Research (UNITAR) are partnering to implement a half-day briefing focused on applying expert knowledge in the areas of preventive diplomacy and multilateral negotiation to the attainment of the SDGs.

This briefing will initiate a longer-term reflection on the central relevance of preventive diplomacy and multilateral negotiation as tools that can be employed by diplomats, policy-makers, practitioners and researchers in their individual and collective efforts towards attaining the SDGs. This conversation will be pursued in Madrid and will focus on regional dispute settlement. The Conference will also draw in leaders of diplomatic training institutes who will share their expertise and ultimately to incorporate within their respective diplomatic training curricula, preventive diplomacy and multilateral negotiation tools for the attainment of the SDGs.

Key Objectives

- Inform participants of the connections between preventive diplomacy, multilateral negotiation, and attainment of SDGs;
- Equip participants with knowledge of preventive diplomacy skills that are used in the field;
- Investigate case studies that have encountered obstacles in implementing targets of the 2030 Agenda.



DURATION: 2 DAYS



ORIENTATION COURSE

Financing for Development and the 2030 Agenda

Mobilizing adequate resources — financial and nonfinancial— is critical for the implementation of the 2030 Agenda for Sustainable Development. There is a need for a dramatic increase in financing as well as a major push to address global systemic issues and to advance capacity building, technology development and transfer, coherence in domestic policies and knowledge sharing and mutual learning.

At the conclusion of the course, participants will better understand the scope and objectives of the normative frameworks for financing sustainable development. The linkages between the frameworks and the ground breaking 2030 Agenda for Sustainable Development will be clarified, as will the institutional mechanisms that are in place to monitor progress in financing and the means of implementation of the 2030 Agenda. Participants will also gain an understanding of the policy recommendations that emanate from analytical and normative work conducted across a range of entities and processes and how these can feed into policy making at the national and local levels.

DURATION: 1 DAY

Key Components

- Understand the scope and objectives of intergovernmental outcomes on Financing for Development, particularly the Addis Ababa Action Agenda;
- Describe the resources needed to implement the 2030 Agenda, including financial and non-financial means of implementation and the role of the United Nations system in supporting efforts by Governments in this area;
- Gain knowledge on the important milestones for financing for development in 2020, including the Development Cooperation Forum High-level Meeting, ECOSOC Forum on Financing for Development follow-up and ECOSOC special Meeting on “International Cooperation in Tax Matters”.



WORKSHOP

Towards the 2030 Agenda: UN Charter Challenges

The workshop aims to enhance governmental officials' understanding of the United Nations Charter. As a result, diplomats will be able to more comprehensively and navigate their day-to-day activities with a comprehensive understanding of every aspect of the Charter.

The workshop will cover a historical overview of the UN Charter, including how it was created and for what purposes it was designed. The workshop will work through the different articles of the Charter, explain the importance of certain articles in the United Nations system today, and show how the Charter structured the United Nations as we know it today.

In particular, the workshop will look at the changes to the United Nations Agenda after the adoption of the SDGs.

DURATION: 1/2 DAY

Key Objectives

- Expand understanding of the history of the United Nations Charter;
- Enhance knowledge of all articles of the Charter
- Strengthen understanding of legal underpinnings of the UN.





CHARTER
of
THE
UNITED
NATIONS

INSTITUTE of the
INTERNATIONAL COURT
OF JUSTICE



UN PHOTO

ORIENTATION COURSE

Human Rights and the SDGs

In contrast to the Millennium Development Goals (MDGs), which addressed a relatively narrow set of economic and social issues, the 2030 Agenda for Sustainable Development, adopted on 25 September 2015 by the General Assembly, encompasses a wide range of interlocking issues spanning over 17 goals and 169 targets. In another significant difference with the MDGs, the Sustainable Development Goals (SDGs) are explicitly “grounded in the UN Charter, the Universal Declaration of Human Rights, international human rights treaties” and other instruments, including the Declaration on the Right to Development.

Bearing in mind that the SDGs aim to “realize the rights of all” and stress the “responsibilities of all States...to respect, protect and promote human rights and fundamental freedoms for all....” this course explores the specific connections between the SDGs targets and human rights instruments and standards.

DURATION: 1 DAY

Key Components

- Seek to delineate the legal nature of the 2030 Agenda;
- Identify human rights standards which are not explicitly addressed by the SDGs (for instance civil and political rights, climate change);
- Examine the enforceability of the SDGs from a human rights perspective.

PREPARE FOR THE FUTURE WE WANT

Training Series for the QCPR 2020

The Quadrennial Comprehensive Policy Review (QCPR) is the mechanism through which the General Assembly assesses the effectiveness, efficiency, coherence and impact of UN operational activities for development and establishes system-wide policy orientations for operational activities for development and country-level modalities of the UN development system.

The 2020 QCPR process presents an important opportunity for Member States to engage in a dialogue on how to adapt UN operational activities for development to the changing global development landscape and the new 2030 Sustainable Development Agenda.

To facilitate the QCPR process, the Secretary-General undertakes in-depth analysis informed by the work of UN entities at headquarters and in the field, as well as programme country governments, which is presented in an annual report. The 2020 Secretary-General's report on QCPR will assess progress in implementation of the 2016 QCPR resolution and point the way for a strategic and focused QCPR to be adopted in 2020. Additional information is available at <https://www.un.org/ecosoc/en/oas-qcpr>.

6 MODULES, DURATION OF 1/2 DAY EACH

Key Objectives

- Understand the longer-term positioning of the UN development system
- Understand the relations between the UN development system and the SDG implementation in targeted countries
- Understand the funding for the UN operational activities for development





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ORIENTATION COURSE

Drafting Skills and Report Writing

The course on report writing is aimed at helping diplomats new and experienced to the UN system with writing effective reports. Doing so will include the developing a reliable process, finding a voice, crafting reports, and understanding the language of UN reports.

By understanding the parts of different reports, who the audience is, and what subject is supposed to be covered, the participants will become better writers and more informed consumers of diplomatic reports, able to navigate through them with ease to find what information they require.

This course aims to help novice speechwriters and seasoned scribes alike to create compelling material, develop a reliable process, find a speechwriting voice, craft excellent speeches – and become a more informed consumer of diplomatic rhetoric in the process.

DURATION: 1 DAY

Key Components

- To become better report writers through informed practice
- Apply criteria of good report writing
- Discover and navigate challenges to report writing
- Learn the basic techniques of effective language
- Learn to navigate a report structure



UN PHOTO



Lecture Series

- ❖ International Migration and the SDGS
- ❖ Democratic Governance and Development (Democracy Building)
- ❖ Climate Change and the Future of the Paris Agreement
- ❖ Behavioral Insights
- ❖ “A Better Planet: Big Ideas for a Sustainable Future”, The Yale Environmental Dialogue

SEMINAR

International Migration and the SDGs

Orderly and humane governance of international migration is widely recognized as essential for States as for the persons affected. In pursuing this objective, States of destination and origin have the responsibility to protect the human rights of migrants and nationals, and to take into consideration the interests of both, within the parameters set by international principles, standards and norms (globally referred to as International Migration Law or “IML”). What is more, the significance of migration to furthering development goals is well reflected in the SDGs whose targets include promoting better migration governance, protecting the rights of migrant workers, countering human trafficking, and reducing migration costs, to name a few.

This seminar’s objectives are two-fold: first, to improve participants’ understanding of international migration law; and second, to glean the legal, policy and programmatic implications of migration as a motor for development in the context of implementing the SDGs.

DURATION: 1/2 DAY

Key Objectives

- Learn about the root causes of displacement and migration;
- Discuss the interplay between state sovereignty issues and humanitarian crises in migration;
- Prepare to create a framework to aid and care for future displaced people.





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SEMINAR COURSE

Democratic Governance and Development (Democracy Building)

This seminar aims at producing critical thinking on the role of the United Nations system in the area of democracy building. Recent negotiations on the 2030 Agenda for Sustainable Development at the United Nations have shown the sensitivities expressed by Member States with respect to such issues as democracy, human rights and the rule of law in the face of old and new threats to peace & security and development alike, as developments over the last few years have testified to an increasingly complicated situation for democracy building.

The seminar will focus on policy guidance adopted by the UN and its impact on the ground. Beside the analysis of relevant UN resolutions and declarations, the seminar will assess how UN action is influenced and shaped by the main priority areas of the broad field of democracy building like electoral assistance, constitutional reforms, the strengthening of the judiciary, parliaments, political parties and civil society actors, the role of the media, the political participation representation of women, the engagement of the youth and the measures aimed at addressing all forms of exclusion.

DURATION: 1 DAY

Key Objectives

- Gain an in-depth understanding of the potential and challenges of UN's engagement and action in the field of democracy assistance;
- Clearly articulate the main democracy-related policy issues emerging in current UN mandates and policy debates;
- Critically assess recent analyses produced by social scientists and practitioners, and to reflect on the main lessons drawn from selected case studies of UN action on the ground



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UNITAR NYO

LECTURE

Climate Change and the Future of the Paris Agreement

In December 2015, countries adopted the Paris Agreement on climate change. For the first time, 195 Parties to the UN Framework Convention on Climate Change (UNFCCC) pledged to curb emissions, strengthen resilience and joined to take common climate action. This followed two weeks of negotiations at the United Nations climate change conference.

Overall, this lecture aims to discuss on the implications on the agreement made in Paris. What impact this new agreement will have in the achievement of the SDGs? What challenges rise ahead for the implementation of the new climate change commitments? What efforts do countries have to face in order to mitigate and adapt to the effects of climate change? Also discussed will be the treaty frameworks required to successfully implement and track adherence to stated goals.

DURATION: 1/2 DAY

Key Objectives

- Discuss on the impact of the climate deal and its meaning for the world;
- Reflect on the necessary efforts countries will need to take to achieve the commitments;
- Deliberate on the financial frameworks needed to implement the agreement in develop and developing countries;
- Consider the share of responsibility between developed and developing countries to implementation all the commitments made in the climate change agreement;
- Analyze the importance of this agreement for the achievement of the rest of the goals in the 2030 Agenda for Sustainable Development.



SEMINAR

Behavioral Insights

In January 2016, Secretary General Ban Ki-Moon engaged the first-ever Behavioral Science Advisor to the United Nations as a way to bring together behavioral science insights to the forefront of policy making and programming. The UN Secretariat and the United Nations Development Programme Innovation Facility launched a small team of behavioral science experts known as the UN Behavioral Initiative. By translation and application of behavioral science insights, the United Nations Behavioral Initiative is improving performance management to be more effective and efficient, significantly impacting programme outcomes.

The purpose of this lecture aims for a better understanding in achieving better outcomes when approaching development challenges with behavioral insights. Behavioral Insights lead to better diagnoses of problems and to better designed solutions through research findings from psychology, economics and neuroscience.

DURATION: 1/2 DAY



UN PHOTO

Key Objectives

- To raise awareness of behavioral insights and their usefulness for achieving the Sustainable Development Goals (SDGs);
- To build participants' understanding of common biases and barriers to optimal decision making;
- To build knowledge of tools in the Behavioral Insights toolbox;
- To encourage evidence-based mindsets for the critical decision making.

#2030



ITS NOW

Special Series

- ❖ Columbia Law School Series:
Conflict Resolution, Mediation and Negotiation
- ❖ Global Diplomacy Initiative:
Special Programme for International Students
- ❖ Cybersecurity and Information Technology Series



PRESENTERS INCLUDE:

- *Ms. Alexandra Carter*, Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School.



COURSE SERIES

Columbia Law School 2020 Series: Conflict Resolution, Mediation and Negotiation

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the third series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia's unparalleled strength in the area of conflict resolution, weaving it in with skills building programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world's most difficult problems.

COURSES OFFERED:

- ❖ **Negotiation to Lead**
- ❖ **Designing Multi-Tiered Conflict Resolution**
- ❖ **Mediation and Human Rights**
- ❖ **Women in Peace, Mediation and Negotiation**
- ❖ **Women Peace and Security: Achieving Gender Equity in Conflict Resolution**
- ❖ **Conflict Resolution for Environmental Protection**

DURATION: 1 DAY EACH

Key Components

- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs
- Access to the best Columbia Law School faculty and experts
- Interactive exercises with individual coaching toward greater skills mastery
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals





COURSE SERIES

Global Diplomacy Initiative: Special Programme for International Students

UNITAR Global Diplomacy Initiative programme provides a rare opportunity for students to learn about diplomacy from diplomats themselves. Although there is no shortage of courses on global politics and policies, few (if any) provide this education in the context of first-hand experience – experience the United Nations is uniquely situated to provide.

Through this method students will gain an understanding of current global issues, and of the shaping of things to come - on the scene, as they happen. The instructors will be current UN ambassadors, diplomats and delegates, with material covering a range of global issues from the past, present and future. In keeping with the spirit of this “real-world” learning methodology, courses will blend classroom instruction with observation of UN General Assembly sessions and other UN forums. Students will develop a global political perspective through a first-hand look at the modern statecraft.

Befitting the mindset of global diplomacy, students will be encouraged to think collaboratively, creatively and critically. These skills will be applied to various mechanisms of diplomacy, the media discourse and the responsibilities of being part of the global community, ultimately with the goal of developing more socially aware and politically active students. Spaces are limited, and a selection process will take place.

DURATION: 10 – 12 WEEKS

Key Objectives

- Better understand the work of the UN
- Discuss the SDGs and the 2030 Agenda
- Learn from individuals who have experience in the field of diplomacy
- Attend and experience events in the UN





“

As a global society, we have the technology, resources and the know-how to make a massive difference to living standards everywhere...”



UN PHOTO/RICK BAJORNAS

–Secretary-General António Guterres

WORKSHOP

Cybersecurity and Information Technology Series

Information and communication technologies (ICTs) are huge carriers of opportunities for economic and social development, but they also introduce new threats for international peace and security. In today's world, public institutions, private entities as well as individuals must be prepared to manage and defend against cyber-security related risks. Building confidence, security and stability in cyberspace is essential so that the international community can take full advantage of the potentials offered through the digital space.

The main goal of the course is to offer a platform for diplomats from Member States to become familiar with the basic principles and best practices of cybersecurity in order to put in place adequate measures for protection. Their conceptual and practical understanding of cyberspace will be strengthened, and their ability to formulate policies, strategies, and governance structures to address challenges related with cyberspace.

They will be given an overview of the principles and developments underlying international security issues in cyberspace, including the state of the practice and strategies for the future. Program content includes lectures, highly interactive discussions, and case studies related to:

- Introduction to information security basics, understanding of disruptive technologies and existing threats
- The global cyber security background and context, including overview of existing global and regional processes
- Cyber Security & International Law (Norms of Responsible State Behavior in Cyber space, GGE)
- Ethics in Cyberspace (Privacy, Intellectual Property, Freedom of Speech, Internet Fraud, Cyber harassment and cyber bullying, cybercrimes)
- Cyber Risk Identification, Assurance and Resilience (frameworks for measuring risks and basics of cybersecurity resource allocation)
- Cyber security governance framework (with elements of guidelines for building National Cyber Security Strategy, with examples of good practices)



DURATION: 1 DAY EACH

E-Learning

OFFERINGS BY UNITAR NEW YORK OFFICE

Key Objectives

- An appreciation of the multidimensional context within which leaders must exercise ethical leadership to achieve the SDGs;
- Equip participants with practical skills to enhance individual negotiation capacity;
- Deepen participants' knowledge and understanding of the multiple connections between mechanisms of preventive diplomacy, multilateral negotiation, and the achievement of the Sustainable Development Goals.

E-LEARNING COURSE Business and the 2030 Agenda: Working Together Towards a Sustainable Future

OVERVIEW & OBJECTIVES:

This course provides participants with an understanding of why the United Nations and the business community are vital to each other to obtain the Sustainable Development Goals (SDGs).



DURATION: SELF PACED

E-LEARNING COURSE

Achieving Peace, Preventative Diplomacy, Multilateral Negotiation, and Mediation: A Road to a Call for Peace

OVERVIEW & OBJECTIVES: This course provides nuanced understandings on the international discourse, agendas, and the diverse environments that underlie the foundation for the multilateral negotiations on the United Nations level.

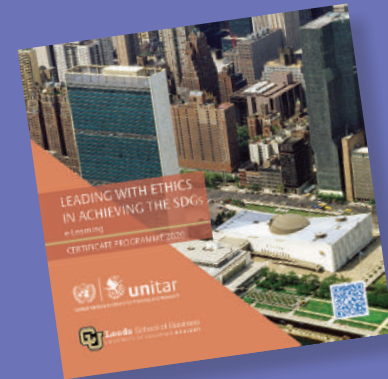


DURATION: SELF PACED

E-LEARNING COURSE

Leading with Ethics in Achieving the SDGs

OVERVIEW & OBJECTIVES: This is an online course that will assist decision-makers foster the character traits and develop the durable skills necessary for SDG Leadership, through exploring techniques used by ethical leaders and seminal leadership scholars in order to prepare participants to handle various ethical issues and conflicts related to the achievement of the SDGs.



DURATION: SELF PACED

These courses would include case-study reviews, interactive videos, team collaborations, instructor-led exercises and diverse study resources which comprehensively cover issues related to the global ecosystem, gender rights; resource development; multilateralism, international politics; poverty eradication; water and sanitation; food security and nutrition; social, economic and environmental development.

Participants would be granted a Certificate of Participation at the conclusion of the courses.

UNITAR Upcoming Initiatives



WORKSHOP

Trees for the Future

Trees for the Future (TREES) is ending hunger and extreme poverty for farmers in developing nations working in the intersection of poverty alleviation and sustainable agriculture. Through a series of fast-paced, interactive sessions, participants will learn both key agroforestry techniques and training facilitation skills. The workshops will build on each other and cover training best practices and facilitation techniques, tree seedling propagation, agroforestry design, fruit tree propagation, soil conservation techniques, perma-gardening, as well as gardening for both household food security and markets.

DURATION: 2 DAYS

WORKSHOP

Woman Forward International

Client-Based Research Presentations at the United Nations contributing to the Advancement of Women and Achieving the Sustainable Development Goals.

In collaboration with UNITAR, Women Forward International will be hosting three events over two days. The events with WFI will focus on systemic change in international affairs education, reorienting research towards the principals of unity, collaboration, and service. This unique partnership will contribute to behavioral changes that advance women to advance humanity. WFI uses the reflective power of art to reveal and investigate the underlying cultural issues at stake in a given international relations issue and provide the next generation of leaders a more holistic approach to human relationships.

DURATION: 1 DAY EACH

COURSE

Emerging Ag

The 2030 Agenda presents an excellent opportunity for the private sector to demonstrate the central role it plays in the eradication of hunger which is encapsulated in Goal 2 - *End hunger, achieve food security and improved nutrition and promote sustainable agriculture*. The importance of strong partnerships between sectors and the multilateral systems and the significant role that farmers play in global food security needs to be highlighted and underscored. Sustainable agriculture and farmers must be central to policy decisions that affect food security and nutrition.

Cooperatives can be shared to accelerate the generation of financing for and the investment in programmes and projects that promote the implementation of a number of SDGs, including Goal 1-*No poverty*; Goal 2-*Zero hunger*; Goal 3-*Good health and well-being*; Goal 5-*Gender equality*; and Goal 8-*Decent work and economic growth*, to name just a few.



UNITAR NYO

DURATION: **2 DAYS**

COURSE

Demographic Change and Global Development

The proposed three lectures intend to strengthen the understanding about the centrality of the population for sustainable development as well as about the importance of the effective policy and programmatic approaches for addressing the undesirable demographic trends in order to achieve the SDGs.

All lectures are devoted to different topics but they are logically and conceptually connected. Each lecture can be considered as a stand-alone training event, however, attending the entire cycle allows obtaining a comprehensive view of the evolution of the concept of interconnectedness of population and development; its modern understanding and reflection in the Global Agenda of sustainable development as well as effective ways of addressing challenges.

All three lectures pay special attention to the leadership role and work of the United Nations in shaping the global vision on population and sustainable development and mobilizing the world to address the most pressing problems of humankind.

DURATION: **2 DAYS**

Tentative Calendar of events for 2020



JANUARY

23 The Work of the Economic and Social Council

FEBRUARY

3 Inauguration and launch of GDI Programme
4 Financing for Development and the 2030 Agenda FFD
18 Climate Change and the Future of the Paris Agreement

MARCH

3 Columbia Law School Series
5 Cybersecurity and Information Technology Series
26 QCPR Training Series 2020- Module 1

APRIL

6 Columbia Law School Series
10 Elections in the United Nations Organs
20 A Better Planet: Big Ideas for a Sustainable Future
28 QCPR Training Series 2020- Module 2

MAY

- 5 Towards the 2030 Agenda: UN Charter
- 13 Columbia Law School Series
- 19 Cybersecurity and Information Technology Series
- 25 Music Education and Sustainable Development

JUNE

- 16 QCPR Training Series 2020- Module 3
- 25 – 26 The Structure, Drafting and Adoption of United Nations Resolution (Two Days)
- 29 Drafting Skills and Report writing
- 30 QCPR Training Series 2020 – Module 4

JULY

- 3 QCPR Training Series 2020- Module 5
- 7 – 13 SDG Learning, Training and Practice (During the High Level Political Forum)

SEPTEMBER

- 1– 4 United Nations Budget System
- 4 Launch of Fall GDI

- 7 QCPR Training Series 2020- Refresher
- 9 – 10 Briefing New Delegates on the Work of the 75th General Assembly

OCTOBER

- 12 Democratic Governance and Development (Democracy Building)
- 16 Behavioral Insights
- 28 International Migration and the SDGs

NOVEMBER

- 3 Strengthening Preventive Diplomacy and Multilateral Negotiation
- 18 – Human Rights and SDGs
- 24 Columbia Law School Series

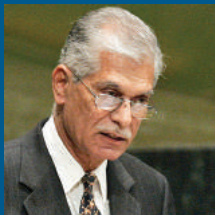
DECEMBER

- 3 Columbia Law School Series
- 7 – Effective Negotiation in Multilateral Conferences

UNITAR Panel of Experts



UN PHOTO/LAURA JARRIEL



MR. NARINDER KAKAR

Former Permanent Observer of the International Union for Conservation of Nature (IUCN)

Narinder Kakar is the Former Permanent Observer of the International Union for Conservation of Nature (IUCN), the world's oldest and largest environmental network, dedicated to the cause of natural resources conservation. Mr. Kakar also serves as Co-Director of UN Environmental Diplomacy Programme and Adjunct Professor at Pace University School of Law. The IUCN and UPEACE have observer status in the General Assembly.

Mr. Kakar has had extensive experience working for the United Nations. Prior to joining IUCN and UPEACE, he served the UN Development Programme (UNDP) for over 30 years. During his long and distinguished career with UNDP, he served in countries like Yemen, Guyana, Turkey, China and the Maldives with progressively increasing responsibilities, culminating in the position of UN Resident Coordinator/UNDP Resident Representative, in addition to serving in senior positions at UNDP Headquarters.



MR. HESHAM AFIFI *Chief of the Reimbursement Policy and Liaison Sect. of the Dpt of Field Support*

Hesham Afifi is currently the Chief of the Reimbursement Policy and Liaison Section (RPLS) of the Department of Field Support (DFS). Prior to his current position he was the Special Assistant to Under-Secretary-General for DFS where he liaised with Permanent Missions concerning their contributions to peacekeeping operations and other field missions.

Mr. Afifi is a veteran of the Egyptian Ministry of Foreign Affairs, where he assisted the Minister on African issues and participated in African Summits and Ministerial meetings before becoming a representative of Egypt to the United Nations. As a delegate of the Permanent Mission of Egypt to the United Nations, he was responsible for African issues in both the General Assembly and the Security Council and worked as a delegate in the Fifth Committee.



MS. LORAINIE SIEVERS

Former Chief of the Security Council Secretariat Branch

Loraine Sievers served the United Nations for over thirty years, concluding her career as Chief of the Security Council Secretariat Branch. Amongst her primary responsibilities was providing guidance to Council members, particularly each month's rotating Presidency, concerning the Council's procedures and practices.

Ms. Sievers also participated as the Secretariat expert in the Security Council Informal Working Group on Documentation and Other Procedural Questions from 2006-11. Previously, she served as Secretary to the Afghanistan and Sierra Leone Sanctions Committees, Programme Officer in the Iraq Oil-for-Food Programme, political analyst in the Regional Affairs Division, and speechwriter. Loraine contributed to the Repertoire of the Practice of the Security Council and several of the UN 'Blue Books' on conflict situations addressed by the Organization.



MR. LARRY JOHNSON

Former Assistant-Secretary-General for Legal Affairs

Larry Johnson served at United Nations Headquarters as the Assistant-Secretary-General for Legal Affairs from 2006-2008 (Deputy Legal Counsel of the UN). He formerly served as the Legal Adviser of the International Atomic Energy Agency in Vienna (1997-2001) and as Chef de Cabinet, Office of the President of the International Criminal Tribunal for the former Yugoslavia in The Hague (2003-2005).

Mr. Johnson joined the United Nations Office of Legal Affairs in 1971 as an Assistant Legal Officer in the Codification Division and prior to his last posting at Headquarters served as Principal Legal Officer in the Office of the Legal Counsel (1989-1997). Among his special assignments was serving as Chief of Staff to the Special Representative of the Secretary-General, United Nations Protection Force in the former Yugoslavia (1994).



PROFESSOR ALEXANDRA CARTER *Director of the Mediation Clinic at Columbia Law School*

Alexandra Carter is a Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School. Since 2012, she also has served as the Law School's Director of Clinical Programs, providing leadership in the area of experiential teaching and learning.

Professor Carter's teaching and research interests lie in the field of alternative dispute resolution, primarily in mediation and negotiation. She has been sought as a trainer on mediation, civil procedure, negotiation and dispute systems design for many different groups from private and public sectors, including the United Nations, U.S. courts and federal agencies, private corporations and law firms. She has addressed the Chinese Academy of Social Sciences Rule of Law Conference, the 5th World Peace Conference in Jakarta, and the Ceará Supreme Court Conference on Mediation, and contributed as a faculty speaker at universities in South America, Asia and Europe. She serves on the Alternative Dispute Resolution Committee for the New York City Bar Association, as well as the Mediator Ethics Advisory Committee for the New York State Unified Court System.



MR. KENJI NAKANO

Chief Of The General Assembly Affairs Branch

Kenji Nakano is Acting Chief at the General Assembly Affairs Branch the United Nations Secretariat. Prior to this appointment, Mr. Nakano was Counsellor at the Office of the President of the 62nd session of the General Assembly (2007-2008), Special Assistant to the Permanent Representative of Japan to the United Nations (2005-2007) and Assistant Director for Political Affairs at the Korean Peninsula Energy Development Organization (KEDO; 1997-2005). He also served at the Ministry of Foreign Affairs of Japan on national security affairs and others in the headquarters and the embassy in Washington, DC, in 1990-1997. He studied law at the University of Tokyo and earned a master's degree at the Fletcher School of Law and Diplomacy in Boston.



MS. MARIA MALDONADO

Former Director of the UN General Assembly Affairs Branch

Maria D. Maldonado is a founding member of New Women New Yorkers, a not-for-profit organization to assist young women immigrants in New York. She served at the United Nations for over three decades in various capacities in the Departments of Decolonization, General Assembly Affairs and Political Affairs respectively and was Deputy Head of Mission at the United Nations Verification Mission in Guatemala. She has conducted workshops for New York University offered to UN delegates, on the work of the General Assembly. She has led NYU study tours to Geneva for graduates students regarding the work of the UN system and has also conducted training sessions for UNITAR on GA elections and the work of the Assembly.



MS. LORI FOSTER *Professor of Industrial-Organizational (I-O) Psychology at N. Carolina State University*

Lori Foster is a Professor of Industrial-Organizational (I-O) Psychology at North Carolina State University, an Honorary Professor at the University of Cape Town, and head of the IOTech4D lab, devoted to research at the intersection of work, psychology, technology, and global development. She has a passion for combining theories, methods, and innovations in I-O psychology, economics, and data science to address the most pressing economic, social, and environmental challenges facing our world today. As a scientist-practitioner, Lori has served as a consultant to organizations and governments worldwide. She recently completed a two-year assignment with the White House Social and Behavioral Sciences Team and now helps lead the Behavioral Insights initiative at the United Nations. She has delivered hundreds of papers and talks to audiences spanning six continents, and her printed scholarship has taken the form of refereed journal articles, book chapters, authored, and co-edited books, including two recent volumes on Using I-O Psychology for the Greater Good and The Psychology of Workplace Technology.



MR. MASSIMO TOMMASOLI *Permanent Observer for International IDEA to the United Nations*

Massimo Tommasoli, PhD, is Permanent Observer for the International Institute for Democracy and Electoral Assistance (IDEA) to the United Nations in New York. He holds a doctorat (PhD) in anthropology at the Ecole des Hautes Etudes en Sciences Sociales (Paris, 1998). He has been IDEA's Director of Operation in Stockholm and Head of the Good Governance and Conflict Prevention Unit in the Development Cooperation Directorate at the OECD in Paris. He previously worked at the Italian Ministry of Foreign Affairs and at UNESCO in Addis Ababa.

Dr. Tommasoli lectures at the Colin Powell School for Civic and Global Leadership, City College of New York. Visiting scholar at the LUISS University in Rome, he has lectured at the UN System Staff College in Turin and at the Universities of Bergamo, Chieti, Milan, Pisa, and Rome. He has fieldwork experience in Sub-Saharan Africa (Ethiopia, Somalia, Tanzania), Latin America (Colombia) and the Russian Federation. Author of books, essays and articles on participatory development, aid evaluation and conflict and resettlement policies.



H.E. MR. YURIY SERGEYEV *Former Permanent Representative of Ukraine to the United Nations*

Senior Fellow and Lecturer at MacMillan Center for International and Area Studies, European Studies Council, Yale University. Ambassador Yuriy Sergeyev is a former Ukrainian diplomat and politician, having served as the Permanent Representative of Ukraine to the United Nations from 2007 to 2016 and Bahamas (2008-2015); as Ukrainian Ambassador to France and UNESCO “2003-2007”; to Greece, and Albania (1997-2000). He held various posts in the Ukrainian Ministry of Foreign Affairs . Before joining diplomatic service of Ukraine in 1992, Yuriy Sergeyev for 12 years worked in the academic sphere. He has a PhD degree from the Institute of Linguistics of Ukrainian Academy of Science (1987).

Ambassador Sergeyev had been actively involved to resolve the Crimean crisis and the armed conflict in Eastern Ukraine (2013-2016). Yuriy Sergeyev holds a rank of Ambassador of Ukraine (2000). He is a Grand Officer of the State Order of Ukraine “For Merit” (2006).



DR. ANGEL ANGELOV *First Secretary at the Permanent Mission of Bulgaria*

He is specialized in the work of the UN Security Council, with a particular focus on agenda items related to Europe and the Middle East. Dr. Angelov was recently elected as a Bureau member of the Special Political and Decolonization Committee for the 72nd session of the UN General Assembly. Dr. Angelov has been a visiting professor at several universities in Europe and North America where he teaches courses on different aspects of the work of the UN. He holds various academic degrees in political science, international security and regional studies from the University of Geneva, the University of Bologna and the University of Athens. Dr. Angelov was awarded numerous research grants, contributed to over 100 international conferences and workshops on foreign policy and has published more than 40 academic and media articles and book chapters. He is a member of editorial boards of a peer-reviewed journal and contributes to different think tanks.



H.E. PROF. DR MILICA PEJANOVIĆ-ĐURIŠIĆ *Permanent Representative of Montenegro to UN*

Milica Pejanović-Đurišić is the Ambassador/Permanent representative of Montenegro to UN. Before, she served as Minister of Defense in the Government of Montenegro from March 2012 to November 2016, having a leading role in the process of Montenegro's accession to NATO. Prof. Pejanović-Đurišić was the first Ambassador of independent Montenegro to France, Monaco and UNESCO in the period 2007-2010. From 2004 to 2006, she was Ambassador of the State Union Serbia & Montenegro to Belgium and Luxembourg. In the period 1992-2002, Prof. Pejanović-Đurišić was Member of the Parliament and in one term Chairman of its Committee for Foreign affairs. She was elected Member of the State Presidency (1990-1992) at the first democratic elections in Montenegro. Prof. Dr. Pejanović-Đurišić got her PhD in Telecommunication Engineering.



DR. REBECCA WEBBER GAUDIOSI *Former US Diplomat to the United Nations*

Rebecca E. Webber Gaudiosi represented the United States at the UN from 2006–14, leading on US engagement with over 25 organizations focused on environment and sustainable development. After graduating, she entered the State Department as an American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellow. During her two-year fellowship, she was placed in the Department's UN Bureau, briefly working on economic development before taking over the Environment Lead position, where she was responsible for US engagement with more than twenty international bodies working on environment issues. She has also worked with several UN specialized agencies and on bilateral environment issues. Her most recent assignment was at the U.S. Embassy in Cairo.



MS. JIMENA LEIVA-ROESCH *Fellow at the International Peace Institute*

From 2009 to March 2015, Jimena was at the Permanent Mission of Guatemala to the UN in New York, where she last served as Counselor. She was the lead negotiator for Guatemala for the 2030 Agenda and for UN climate change negotiations. She has represented the Group of 77 and China in negotiations at the UN. She was also invited to be a facilitator in the Rio+ 20 negotiations. She was an active member of Guatemala's Security Council team from 2012-2013, where Guatemala was a non-permanent member of the Council. She is currently a Senior Fellow with the International Peace Institute.



SANDI SINGER

*Instructor in the UN-LCP English Language Programme, and Consultant/
Professor in the field of Written and Oral Communication for Business*

Sandy Singer has been an instructor in the United Nations English Language Programme since 2010, where he teaches both English and written communication/report writing courses to diplomats, individual departments at UN Headquarters, and members of permanent missions to the UN. Mr. Singer also teaches both written and oral communication courses for business at Columbia University and John Jay College of Criminal Justice.

Since 2015, he has conducted report writing workshops annually in Oslo, Norway, for the Department of Peace Operations (DPO-UNOCC) and the Joint Mission Analysis Centre (JMAC). He delivered a one-week report writing course in 2018 to Political Affairs Officers at the United Nations Regional Centre for Central Asia (UNRCCA) in Turkmenistan. Mr. Singer holds a B.A. degree from Columbia University in Romance Languages and a Master's in Applied Linguistics/TESOL from Hunter College (CUNY).



DAVID O CONNOR

Permanent Observer of IUCN to the United Nations

For the past 12 years, David O'Connor has been Chief of Policy and Analysis of the Division for Sustainable Development of the United Nations Department of Economic and Social Affairs. In that role his team has guided the analytical support to the negotiations for the Rio+20 Conference, the proposal on sustainable development goals of the General Assembly's Open Working Group on SDGs, and the September Summit outcome, Transforming Our World: The 2030 Agenda for Sustainable Development. Before joining the United Nations, Dr. O'Connor worked for 14 years as a researcher at the Development Centre of the Organization for Economic Cooperation and Development (OECD), based in Paris. He has published a study entitled *Managing the Environment with Rapid Industrialization: Lessons from the East Asian Experience*. Prior to joining the OECD, Dr. O'Connor worked as consultant to the World Bank and to UNIDO. Dr. O'Connor holds degrees from Yale, University of Wisconsin-Madison, and University College London, where he completed his doctorate.



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Information on Enrollment and Cost UNITAR Courses in New York



UNITAR Diplomatic Training Courses in New York for 2020 are fee-based. Fees are used to help cover the organizational costs of the courses; however, they do not reflect the real costs. Diplomats from Permanent Missions to the UN in New York have several options for payment:

Individual COST per Course Attended

Diplomats may pay individually per course attended. After selecting a course from UNITAR's Diplomatic Training catalogue diplomats are required to register online at www.unitar.org/event/new-york. As part of the registration process, diplomats will receive detailed information on how to proceed with payment online via credit card. Participation will be confirmed once payment is received. UNITAR reserves the right to rescind an applicant's enrolment at any time in case of non-receipt of payment. Diplomats assigned to a Permanent Mission from LDCs may be eligible for a fee-waiver. If you wish to apply for a fellowship (fee-waiver), please clearly indicate your affiliation to a Permanent Mission eligible to the fee-waive in your registration profile or contact the UNITAR New York Office (nyo@unitar.org) upon completion of online registration.

Sponsorship for a Selected Diplomatic Training Course

Permanent Missions to the United Nations in New York are also given the opportunity to sponsor single Diplomatic Training courses by contributing with a specific amount covering the organizational costs for one course. Sponsored courses are offered free-of charge for all delegates. All course materials will include a reference to the sponsoring Permanent Mission.

Permanent Missions interested in signing up for an annual subscription, a course sponsorship or in contributing to the UNITAR Fellowship Fund, please contact UNITAR at nyo@unitar.org or at +1 (212) 963 9196 and +1 (212) 963 4611 for more details.

COST‡

DURATION: 3 DAYS

- ◆ **Fee: 1500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 2 DAYS

- ◆ **Fee: 1000 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1 DAY

- ◆ **Fee: 500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1/2 DAY

- ◆ **Fee: 250 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

‡ When not benefited by waiver fee or by sponsorship.

** Participation fees are subject to change according to conference management requirements.

Facts & Information

- ◆ Certificates will be issued upon completion of the course.
- ◆ Online registration at:
www.unitar.org/event/new-york
Phone: +1 (212) 963 9196
and +1 (212) 963 4611
Fax: +1 (212) 963 9686
- ◆ Registration deadline: one week before the workshop. Minimum 15 participants per workshop.

UNITAR also offers tailor-made Capacity Building and Training courses depending on the needs of Member states, NGO's, and United Nations Agencies, projects and programmes.

If interested in private courses tailored to your country's needs please contact nyo@unitar.org



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